



Sounds-Write Phonics Programme



Initial Code – general points:

- Pupils aren't learning if they are getting everything right
- Move on when most children know 75-80% of the code knowledge
- Skills continue to develop throughout the units
- Skills should be perfect or near perfect before moving on to the Extended Code

Extended Code – general points:

- Spend two weeks per sound in general
- May need less time per sound if:
 - The sound is only spelled by a few spellings e.g. /ow/ (<ow> <ou>)
 - Later in the Extended Code, the pupils may have covered many spellings informally
- By the time you introduce /oe/, you should start teaching Polysyllabic level lessons

Year	Term	Content
Reception	autumn	Initial Code Units 1-7
	spring	Initial Code Units 8-11
	summer	Consolidation of Initial Code 8-11 Introduction of Extended code – 2 or 3 sounds
1	autumn	Consolidation of Initial Code 9-11 Extended code – start at Unit 1 again
	spring & summer	Continue Extended code At /oe/ introduce Polysyllabic level lessons <i>alongside</i>
2	All terms	Continue Extended code from Y1 end point, which is usually at around Unit 25 (units will consolidate known spellings and include <i>more spellings</i>) Continue Polysyllabic level lessons

This document outlines where most schools get to at any given stage. However, there will be some pupils on either end of the continuum who will under- or over-perform the above milestones.