



Fundamental British Values (FBV)

DEMOCRACY		
Statement	Evidence	Impact
<p>The children at Hester's Way Primary School (HWPS) have a right to be heard, feel safe to express an opinion and influence change.</p>	<p>Pupils run as candidates to nominate themselves as Class Representatives for the School Council. Peers vote for the candidates during elections.</p> <p>Curriculum links through Greek History – Democracy.</p> <p>Pupil voice is developing in the school, children have opportunities to talk about their learning, behaviour and their voice is collated through the Online Pupil Survey.</p> <p>Whole school assemblies are led regarding local and national elections.</p>	<p>Children are developing their understanding of what democracy means and why it is important to our society.</p> <p>Children understand that it is good to have an opinion and are beginning to understand that this can influence change.</p> <p>Children want to know that what they say influences improvements in teaching and learning, as well as other practises throughout the school.</p>

Rule of Law		
Statement	Evidence	Impact
<p>Children at HWPS will learn about the importance of laws, including those that govern their class through a Class Charter, school and the wider community. They know consequences of breaking the law and rules. The majority of pupil's understand how to keep themselves safe.</p>	<p>Behaviour Policy is regularly reviewed.</p> <p>Celebrations and positive praise are encouraged to enable pupils to be in control of their own behaviour.</p> <p>Excellent relations with the PSCO who visits school at lunchtime and the start/end of the day. Sessions in classes linked to the PSHE curriculum are actioned by PSCOs e.g. E-Safety, Rules/Respect, Conflict.</p> <p>Relationships is a key focus in the Autumn Term – PSCHE Curriculum.</p>	<p>Behaviour of our children is "Good". There is a small minority of pupils who have Special Education Needs SEMH who have individual Behaviour Plans to support their needs.</p> <p>Exclusions have reduced over time and are prevented through identifying triggers and planning for success.</p> <p>Children have a positive view of the police in our community.</p> <p>Children know how to keep themselves safe online and are developing their understanding the law in connection with malicious communication.</p>

	Any out of school Social Media issues are dealt with by the Pastoral Support Team or SLT, parents informed and the PSCO invited into school.	
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Individual Liberty		
Statement	Evidence	Impact
Children at HWPS have a right to be heard and a right to make safe choices.	<p>Children are encouraged to be themselves as individuals with different learning styles and preferences.</p> <p>Our values, curriculum and behaviour policy promote good citizens.</p> <p>Children are encouraged to be and act independently.</p> <p>Our focus on working and living in a democratic society ensures their right to be heard.</p>	<p>Children want to learn they are developing their confidence in talking to visitors about their learning and values.</p> <p>Children are more resilient and independent learners. They persevere and have a go. They are beginning to make informed choices which prepares them for later life.</p>

Mutual Respect and tolerance of those with different faiths		
Statement	Evidence	Impact
“ Be Respectful” is a one of our three core Behaviour rules.	<p>Children are taught that respect is a value for life, it is what makes us well-rounded, good citizens. Assemblies, PSCHE, SMSC and RE lessons and the wider curriculum teaches respect for everyone.</p> <p>We celebrate all cultures and their faiths in assemblies and have special celebration days, we look for differences and similarities.</p> <p>The children’s work is shared in a “Multi-Cultural” SMSC corridor.</p>	<p>Diversity in our school is celebrated.</p> <p>Our diversity flags in the hall celebrate where children and their families are from in the world. That we are all different but all deserve the same respect.</p> <p>Our children tolerant of other faiths and enjoy learning about other religions.</p> <p>The majority of children are respectful and we always have positive reports from the pupil and visitors about our pupil’s manners and politeness.</p>