



Curriculum Overview 2019-2020



	Autumn Once Upon a Time	Spring My World	Summer 1 Let's be scientists	Summer 2 Destinations (Inc. Olympics – week block)
Reception	<p>Castles, Knights and Dragons</p> <p>Under the Sea</p> <p>Christmas Fayre Business Project – Chocolate truffles</p>	<p>Transport – How do we travel?</p> <p>Why is the word God so important to Christians?</p> <p>Why is Easter special to Christians? (RE)</p>	<p>Where does our food come from?</p>	<p>Transitions to Year 1</p> <p>What time/stories are special and why? (RE)</p>
Year 1	<p>Who am I? (PSHE)</p> <p>Changes within living memory: Are my toys better than my Grandparents toys? (History)</p> <p>Everyday materials: What are our toys made from? (Science)</p> <p>Christmas Fayre Business Project - Christmas themed pegs (DT)</p> <p>What do Christians believe God is like? (RE)</p>	<p>Who is Jewish and how do they live? Who do Christians say made the world? (RE)</p> <p>How can we make our world a better place? (PSHE)</p> <p>Where do I live? (Geography)</p> <p>Living things, animals (Science)</p> <p>Andy Goldsworthy (Art)</p>	<p>History- Significant events, people and places in their own locality. (1 week)</p> <p>Science/STEM Seasonal changes Plants</p> <p>DT- project on a page</p>	<p>Geography- name and locate characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Seasonal and daily weather patterns. Location of hot and cold areas of the world in relation to the Equator. Basic geographic vocabulary.</p> <p>PSHE- Make informed choices that improve their physical and mental health. Recognise and celebrate their strengths and set simple but challenging goals.</p> <p>How should we care for the world and others and why does it matter? (RE)</p>
Year 2	<p>How can we make a brilliant start? (PSHE)</p> <p>Events beyond living memory that are significant nationally or globally and the lives of significant individuals: How did a spark change London? (History)</p> <p>Use of everyday materials: Can you squash a brick? (Science)</p>	<p>Who is Muslim and how do they live? Why does Easter matter to Christians? (RE)</p> <p>How can I make a difference? (PSHE)</p> <p>Where in the World is Cheltenham? (Geography)</p> <p>Living things and their habitats (Science)</p> <p>Van Gogh (Art)</p>	<p>History- Lives of significant individuals in the past who have contributed to national and international achievements. (1 week)</p> <p>Science Plants and animals including humans</p> <p>DT- project on a page</p>	<p>Geography- Studying an area in a non-European country. Basic geographic vocabulary.</p> <p>PSHE- Strategies for managing their feelings. Change and loss and the associated feelings.</p> <p>What makes some places sacred to believers? (RE)</p>



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	<p>Christmas Fayre Business Project - Mince Pies (DT)</p> <p>Why does Christmas matter to Christians? (RE)</p>			
Year 3	<p>What makes a good relationship in the classroom? (PSHE)</p> <p>Britain's settlement by Anglo-Saxons and the Scots: How did the Saxon change Britain? (History)</p> <p>Rocks (Science)</p> <p>Christmas Fayre Business Project - Christmas cards (DT)</p> <p>Creation story (RE)</p>	<p>How do festivals and worship show what matters to a Muslim? What is it like for someone to follow God? (RE)</p> <p>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom. (PSHE)</p> <p>UK (Geography)</p> <p>Plants and animals including humans (Science)</p> <p>Lowry (Art)</p>	<p>History- Anglo-Saxon laws and justice (1 week)</p> <p>Science Light Forces and magnets</p> <p>What kind of World did Jesus want? (RE)</p> <p>DT- project on a page</p>	<p>Geography- to build knowledge of the United Kingdom and the wider world using the geographical skills taught in Spring term.</p> <p>PSHE- basic emergency procedures, what is meant by 'habit' and why habits can be hard to change.</p> <p>How and why do people try to make the world a better place? (RE)</p>
Year 4	<p>How can we recognise and care about other people's feelings? (PSHE)</p> <p>The Roman Empire and its impact on Britain: Why were the Romans so powerful and what did we learn from them? (History)</p> <p>Digestive System (Science)</p> <p>Christmas Fayre Business Project – designed and made boxes for chocolate truffles. (DT)</p> <p>What is the Trinity and why is it important to Christians? (RE)</p>	<p>What do Hindus believe God is like and what does it mean to be a Hindu today? Why do Christians call the day Jesus died Good Friday? (RE)</p> <p>Topical issues, problems and events that are of concern to them and offer their recommendations to appropriate people. (PSHE)</p> <p>Countries- Where are the countries of the world and what are the differences? Europe, North and South America (Geography)</p> <p>Plants and animals including humans (Science)</p> <p>Frida Kahlo (Art)</p>	<p>History- Mayan civilization (1 week)</p> <p>Science Living things and their habitats States of matter Sound Electricity</p> <p>For Christians when Jesus left what was the impact of Pentecost? (RE)</p> <p>DT- project on a page</p>	<p>Geography- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods. Use the eight points of a compass, grid references, symbols and key to build their knowledge of the United Kingdom and the wider world.</p> <p>PSHE- What positively and negatively affects their physical, mental and emotional health? How to make informed choices.</p> <p>How and why do people mark the significant events of life? (RE)</p>



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<p>Year 5</p>	<p>What are our rights and responsibilities? (PSHE)</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world: What is Democracy? (History)</p> <p>Christmas Fayre Business Project - Christmas decorations (DT)</p> <p>Earth and space (Science)</p> <p>What does it mean if Christians believe God is holy and loving? (RE)</p>	<p>Why is the Torah so important to Jewish people? Why do Christians believe Jesus was the messiah? (RE)</p> <p>How do I contribute to my future society? (PSHE)</p> <p>What are the Northern and Southern hemispheres? (Geography)</p> <p>Living things and their habitats- life cycles (Science)</p> <p>Rousseau (Art)</p>	<p>History- ancient Egypt (1 week)</p> <p>Science Animals including humans Properties and changes of materials Forces</p> <p>Christians and how to live, what would Jess do? (RE)</p> <p>DT- project on a page</p>	<p>Geography- describe and understand key aspects of physical geography e.g. climate zones and human geography e.g. types of settlements</p> <p>PSHE- Strategies for keeping safe online.</p> <p>What matters most to humanists and Christians? (RE)</p>
<p>Year 6</p>	<p>Should we treat people differently? (PSHE)</p> <p>Changes in Britain from the Stone Age to the Iron Age: How did iron lead to hillforts? (History)</p> <p>Evolution and inheritance (Science)</p> <p>Christmas Fayre Business Project - Gingerbread houses (DT)</p> <p>Creation and science conflicting or complementary? (RE)</p>	<p>Why do Hindus want to be good? What do Christians believe Jesus did to save people?(RE)</p> <p>How can we make wise economic choices? (PSHE)</p> <p>Palm Oil – Friend or Foe? (Geography)</p> <p>Living things, plants and animals- classification. (Science)</p> <p>Banksy (Art)</p>	<p>Science Light Electricity</p> <p>DT- project on a page</p>	<p>Geography- use fieldwork to observe, measure, record and present the human and physical features in the local area.</p> <p>PSHE- To reflect on and celebrate their achievements. Set high aspirations and goals. Change including transitions. To face new challenges.</p> <p>How does faith help people when life gets hard? (RE)</p>



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Curriculum Blocks

Autumn term (T1 – 8 weeks, T2 – 7 weeks): Once Upon a Time

PSHCE: 2 weeks; History: 8 weeks; Science: 2 weeks; RE/Art/DT/ Business Project: 3 weeks

Spring term (T3 – 6 weeks, T4 – 6 weeks): My World

RE: 1 week; Geography: 5 weeks; Science/STEM/DT/Computing: 4; Art: 1 week; PSHCE: 1 week

Summer term (T1 – 5 weeks, T2 – 7 weeks): T5 - Let's Be Scientists, T6 - Destinations

History: 1 week; Science: 3 weeks; DT: 1 week; Geography: 4 weeks; RE/Art: 1 week; PSCHE: 1 week

Sports/Healthy Living/Mental Health/ Olympics: 1 week

N.B. SMSC events will be organised across the school year, as well as Music, Language and other events.