



Returning Support for SEND/Vulnerable Children

How will school know what SEND/Vulnerable children to support?

SEND: Teachers will have the SEND register and their My Plans with SMART outcomes that the children will need to achieve.

Vulnerable: PST will provide a list of vulnerable children/families to each teacher. Updates are then added onto CPOMS which all members of staff can access for the children in their class.

Teachers will also have knowledge from PSHE activities they will do on the children's return.

How will SEND/Vulnerable be supported when they return to school?

Teachers will support children around the ACEs training they all have taken part in.

All children will complete a child profile on their return which will be completed 1:1 with the class teacher, this could be explored further with the Blob Tree activity to explore how they are feeling.

All children will have a feelings board to move names on and post-its on the desk will be used if they need time to talk or the gingerbread man activity to name their emotions.

We are offering to support children emotionally with a positive and calm approach.

All children will have quality first teaching – the class teacher will plan lessons according to the needs of different groups of children. Children' progress in lessons is carefully monitored and assessments are completed regularly to track how each child is doing.

SEND children will have their My Plan/My Plan+ where they will be working towards SMART outcomes. This will be planned in during the day with support from the teacher.

Vulnerable children will be given time to talk and Thrive and other SEMH activities where appropriate e.g Starving the Anxiety Gremlin.

All children will have PSHE/Thrive/Nurture related activities.

Children may be supported by other agencies which the SENDCo/PST will co-ordinate.

How can school support parents/carers and families?

PST/SENDCo will make phone call home to make welfare checks.

We have a Pastoral Support Team that can provide support to families who are experiencing difficulties in school or in the community. Parents would need to email or phone the school. We can either give a telephone consultation or sign post to the relevant agency

If a parent has a concern

If a parent has a concern they will either phone or email the school. This will then be dealt with by either the class teacher, SENDCo or PST.