Parent/Carer Questionnaire

| ♦ | | |
|-------------|----------------|----------------|
| Year Group: | Name of child: | Autumn T1 2020 |
| ∵ - | | |



 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 \bigstar

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 \bigstar

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 \bigstar

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 \bigstar

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

"Return to School"

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\frac{1}{2}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\longrightarrow}$

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\longrightarrow}$

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\frac{1}{2}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\cancel{\sim}}$ \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\Rightarrow}$ Has your child settled back to school? Yes 21/21 100%

Do they feel happy and safe at school? Yes 19/21 90% Sometimes 2/2110%

Have the teaching staff ensured that your child has transitioned from the previous year group, despite the COVID-19 partial school closure? Yes 17/21 81% No 1/21 5% 3/21 14% didn't answer

Does your child talk positively about their learning at home? Yes 16/21 76% Sometimes 3/21 14% and 2/21 10% didn't answer

Comments:

- My child has settled in better than I expected. Thank you to her teachers for helping her transition to big school and their patience.
- My child is enjoying school, he always comes home and tells me what he has learnt on that day.
- My child likes to go to school and learn at school with friends.
- My child is enjoying school and likes Mrs Kelly.
- He needs a lot of help with maths. Passed on to teacher
- We do struggle sometimes to get my child to read his books or any other work sent home from school, saying that though, he will always practise his spellings. The balance of children being tired on return from school and practising when possible!? We appreciate it can be a challenge to do home learning when family lives are so busy too! Thank you for trying.
- My child generally feels happy and always talks positive about his day at school.

Parent Contact Calls

Did you find the call useful? Yes 19/21 90% No 1/21 5% and 5% didn't respond

Comments:

- It was lovely to be able to talk to the teacher about how my child is finding school despite Covid restrictions.
- I missed the call but have been in touch with his teacher via emails about how he is settling in.
- Better to see parents face to face but good alternative because of the virus.
- Happy and relieved to know that he was happy and doing well in school.
- It was good to hear how he is progressing at school.
- Good to speak with the teacher about how he has settled into Y1.

Reading

Has your child brought home reading books to read across the week at home? Yes 21/21 100%

\$\display \display \d

Are you able to read with your child at home? Yes 19/21 90% Sometimes 2/21 10%

Does your child enjoy reading? Yes 15/21 71% Sometimes 6/21 29%

Comments:

My child has enjoyed reading the books each week and learning new words. Some she finds hard but the books help. It was useful the link we were sent by the teacher for

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\frac{1}{2}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 \bigstar $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 \Rightarrow

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

 \bigstar

 $\overset{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\frac{1}{2}$

 $\stackrel{\wedge}{\Rightarrow}$

- My child loves his books and enjoys looking at the pictures and describes what they are
- Lost interest in reading in Y3 as books weren't great (new books in lower KS2). New books ordered and now in use in KS2, including difference and diversity and different text types.
- He does enjoy reading but will fight not to read his school books. We do get him to read signs etc. when we go out like at the zoo. Passed on to teacher
- My child likes books but gets frustrated sometimes when he does not know the word, but he always tries really hard to sound out his letters.

Class Information

Have you received information about the curriculum and knowledge organisers? Yes 19/21 90% Not sure 1/21 5% No 1/21 5%

Was the class newsletter useful? Yes 21/21 100%

Positive comment about school:

- I have found the teachers have been very patient and considerate to my child's feelings and thoughts. They listen to her which has improved her confidence.
- Good communication between teachers and parents.
- Thank you for dress up Halloween day. Thank you to FoHWPS!
- He has found everyone very welcoming and caring. He loves going to school every day.
- The school is always well run and my son's needs are always met.
- I want to say thanks to everyone.
- The teachers are amazing and friendly.
- With regards to his development, the school has been fantastic, so whatever you are doing please keep doing it.
- He loves school and always keen to learn.
- School has been really good in keeping the children safe at this difficult time.

Thank you for all of your positive comments – these make a difference to staff as we all want to make our school even better, all of the time!

An area for improvement (Thank you for your suggestions...):

- Thank you for mentioning about dogs in your recent newsletter. My child is scared of them so some mornings have been stressful for her. Thank you to her teachers.
- Breakfast club and extra-curricular clubs. We are not mixing any class bubbles currently
- Improve lunch provision with hot meals. New kitchen roof, ceiling and extractor fan hot meals resume January 2020
- Play structure. See Sports Strategy on school website work commencing wb 04.01.20
- Help with maths. Passed on to teacher
- Change the one-way system the other way round or open the gate at 8.30am so each child can go straight to their classroom. Teaching staff contracts start at 8.45am and classes have to enter locker corridor areas separately, school's official start time is 8.50am but we open earlier at 8.45am
- Sometimes I think he wants to be challenged more. Passed on to teacher
- Extend the time the children are let out as we always have to walk past other parents from another year group. We need to maintain learning time hours - this has improved thanks to parents arriving at the correct time THANK YOU!

We value your comments. Please do not hesitate to talk to staff or Miss Ashman if you think of anything that needs to improve! © Please return forms to your child's class teacher. THANK YOU IN ADVANCE!

\$\display \display \d