

## SEND Governor Report

November 2020

April- July RAP 19-20

| Objective  | Impact   |
|--|--|
| To ensure the content of the wider curriculum is being successfully adapted to meet the needs of pupils with SEND? | Foundation subject guidelines written.<br>SEND children have a knowledge organiser and children are accessing the wider curriculum some differentiation shown through monitoring.<br>Pupils voice to be conducted in Aut 2 |
| To improve the role of the TA to ensure children with SEND develop an ownership of tasks                           | Scaffolding guidelines added to TA guidelines.<br>Observations to be completed Aut 2   |
| To ensure all teachers know the needs and background of the children on a My Plan+ or EHCP                         | Teachers have written and uploaded to CPOMS for members of staff to view.  |
| To be able to show that there has been impact for children with SEND   | Impact shown through case study of a Year 1 pupil<br>1 other to be written Aut 2   |
| To ensure all staff are trained in ACE's (adverse childhood experiences)   | All teachers and Tas completed ACEs training and have a deeper knowledge.  |

### Since Covid 19 March-July

- Weekly phone calls to all EHCP families
- Risk assessments written for EHCP children
- LA paperwork provision and outcomes and risk assessments sent off to LA
- My Plans and packs of work sent home to children
- SENDCo liaised with external agencies
- 2 requests for statutory assessments been submitted
- 1/5 children with EHCP has attended school full time. 1 child came back to school with her class. 3/5 children remained at home- parental choice.
- 1 outstanding annual review- permission from LA to hold when safe to do so.
- TA training- scaffolding support (EEF guidance), ACEs, child protection
- SENDCo given Thrive ideas to each class for SEMH.
- Virtual secondary/ reception transfer meetings attended
- Children with an EHCP/My Plan+ now have a pupil passport (needs, likes, dislikes etc) for the next class teacher)
- TA's RAP

### Number of SEND children on SEND Register

|   | <b>19-20 (July)</b>               | <b>20-21 (Oct)</b> |
|---|-----------------------------------|--------------------|
| <b>Number of Children on SEND Register:</b> | 69 (37.7%)<br>(September 19- 25%) | 57 (33.5%)         |
| <b>Number of EHCP's</b>                     | 5                                 | 3                  |
| Number of children with a My Plan.          | 54                                | 42                 |
| Number of children with a My Plan+          | 10                                | 12                 |

### September/October 2020

- Delayed annual review completed. (Sept)
- 5 more children on a My Plan+ following graduated pathway for EHCP
- ATS visited 3 children
- EP to do 4 visits starting 11.11.20 with a view to applying for statutory assessment. 1 year 6 (new to school), 1 year 4, 1 year 2, 1 year 1.
- Sp & L to be done virtually, more referral been made.
- 2 children doing drama therapy, 1 child doing play therapy and 1 parent partnership-play therapy (funded by play therapist)
- Awaiting counselling for Year 6 child – anxiety.
- CYPS referral made for 1 child (meeting 10.11.20)
- Whole school SEND reading/phonics intervention for Autumn term.

### Autumn RAP

All Summer term RAP objectives to continue as well as:

'To ensure that all SEND children are able to improve their reading comprehension'