



## Relationships and Sex Education (RSE) Policy

The aims of the policy are:

- To outline how RSE is delivered at HWPS
- To place the teaching of RSE in the wider context
- To outline procedures for the training of teachers and consultation of parents
- To provide links to other policies and agencies

### **Executive summary**

RSE is compulsory in primary school. In primary school RSE has a bigger focus on relationships rather than sex education and any sex education is taught factually through the national curriculum science lessons. The relationship objectives involve teaching children about the following:

- Identifying and respecting differences between people and the terms associated e.g. family, cultural, ethnicity, racial and religious diversity, age, disability, sex and gender.
- The nature and consequence of discrimination and bullying.
- Marriage and civil partnership and how this should be entered into freely and their choice.
- Personal boundaries and their right to privacy as well as how to manage secrets that make them uncomfortable.
- Respectful relationships and identifying their special people such as family friends and carers.

The RSE sex education objectives are also part of the National Curriculum Science objectives in year 5 and so are taught in science. These are:

- Pupils should be taught to describe the life process of reproduction in some plants and animals. (Notes & Guidance-Pupils should find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals).
- Pupils should be taught to describe the changes as humans develop to old age. (Notes and guidance - Pupils should draw a timeline to indicate stages in the growth and development of humans. They should learn about the changes experienced in puberty).

The National curriculum is statutory and therefore all the above Science objectives must be taught within year 5.

## **Wider Context**

For many years, it has been debated whether PSHE and RSE should be a statutory subject in Primary Schools. From September 2020 it became statutory in Primary schools. The government published guidance for teaching SRE as well as working with the PSHE association who published guidance on how to teach SRE within the PSHE framework. There has been some controversy about teaching SRE in primary schools with people/parents concerned about their children being taught about sex at primary school. This is not the case and statutory guidance for SRE in primary school is about exploring respectful and positive relationships rather than sex education.

## **HWPS RSE Curriculum**

At HWPS we have used the PSHE association guidance to plan our yearly PSHE and within that identify the SRE objectives that need to be taught. The SRE objectives are identified in *italics* for each year group on their knowledge organisers. This enables us to have a clear picture of the development of SRE alongside PSHE through the school informing teachers of prior learning and the next steps of learning.

## **Training teachers and consulting with parents**

Staff at HWPS are trained through staff meetings and liaison with the curriculum lead. Ground rules are established prior to each lesson to ensure that children respect one another's responses and engage appropriately in the lesson.

The PSHE yearly overview which includes the SRE objectives for each year group can be found on the school website under curriculum.

## **Links to other policies and agencies**

PSHE Curriculum

Behaviour Policy

Safe-guarding & Child Protection

Science Curriculum

E-Safety Policy

<https://youngminds.org.uk/>

NSPCC – see website for teaching resources and tools; parent, child and teacher's information.

Think u Know – CEOP tools for teaching children about keeping safe on the internet.

Young minds – see website for parent, child and teacher information about supporting young people's mental health and well – being.

This policy was written by the PSHE/RSE Leader in November 2020.

To be reviewed in September 2020.

Ratified by: \_\_\_\_\_ Date: \_\_\_\_\_