



## EYFS Curriculum Yearly Overview

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic:</b>	<b>Rhyme Time!</b>	<b>Wild Things</b>	<b>Lights, Camera, Action!</b>	<b>Dinosaur Roar</b>	<b>Down in the Garden</b>	<b>Beach Party</b>
<b>Talk for Writing Texts:</b>	<i>The Enormous Turnip</i>	<i>The Little Red Hen</i>	<i>The Three Little Pigs</i>	<i>The Elves and the Shoemaker</i>	<i>Jack and the Beanstalk</i>	<i>Supertato</i>
<b>Additional key texts linked with topic:</b>	<i>Nursery Rhymes Inc.: Incy-Wincy Spider 5 Little Ducks Humpty Dumpty.</i>	<i>We're Going on a Bear Hunt Owl Babies</i>	<i>Goldilocks and The Three Bears Little Red Riding Hood</i>	<i>Dinosaur Roar Harry and the Bucketful of Dinosaurs Dinosaurs Day Out</i>	<i>Jasper's Beanstalk The Very Busy Spider</i>	<i>Pirates Love Underpants Barry the Fish with Fingers</i>
<b>PSED</b>	New Beginnings: Understanding rights and responsibilities, creating a class charter and introducing 'Captain Positive'.	Good to be Me: Likes and Dislikes.	Going for Goals: Setting new year goals, linked with school vision 'Achieve, Believe, Aspire'	How Does It Make You Feel? Exploring our feelings and emotions. Making mood monsters.	We are all different. Say No to Bullying.	We're Going Through Changes: Transition activities to prepare for Year One.
<b>Art and Design</b>	Looking at the seasons and drawing seasonal trees. Painting David Hockney inspired Autumn trees.	Learning the primary colours. Creating Alma Woodsey-Thomas inspired animal artwork.	Exploring junk modelling using 3D shapes. Designing and creating homes for the Three Little Pigs using junk.	Jasper Johns colour mixing. Creating our own 'Painting by Numbers' piece of artwork.	Designing and making egg box Daffodils.	Sand art, creating a textured piece of artwork using sand and stones.
<b>Understanding the World</b>	Exploring and observing 'Incy Wincy' Spiders.  Humpty Dumpty cress head experiment.	Learning about animals that hibernate.  Owl babies – what does nocturnal mean?	Looking at and comparing materials. Making straw, stick and brick houses for 'The Three Little Pigs' and exploring which house blows down in the wind. Looking at houses and communities around the world.	Naming body parts of dinosaurs and sorting them into Herbivores and Carnivores. Exploring and making salt dough fossils.	Planting and observing beans.  Observing mini-beasts we find in the garden and making a bug hotel in Forest School.	Looking at features of sea creatures. Comparing their environment with land animals.  Creating a pirate treasure map.



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<b>Forest School</b>	Looking at seasonal changes to the trees in Forest School. Collecting leaves and doing leaf prints.		Den building. Can you make a hedgehog hotel using natural resources found in Forest School?		We're Going on a Bug Hunt! Looking for mini beasts and exploring their habitats.	
<i>Individual discrete lessons are also taught throughout each term in Forest School to develop other skills. Examples of these lessons: Number hunt, gathering sticks and arranging them in size order, observing spider webs, making a Teddy Bear's picnic.</i>						
<b>RE</b> <i>(Agreed Gloucestershire Syllabus)</i>	Why is the word 'God' so important to Christians?	Why is Christmas special for Christians? Hinduism – Places of worship Interfaith Week.	Being Special: Where do we belong?  Chinese New Year	Why is Easter special for Christians? Learning the Easter Story.	Which places are special and why?	Which stories are special and why?
<b>Computing</b> <i>E-Safety is weaved throughout all units</i>	Switched On to ICT: We are Designers – Controlling a remote controlled toy We Can Count – Programming a programmable toy.		Switched On to ICT: We have Feelings – Taking and displaying digital photos We are Successful – Taking digital photos and combining them with text and sounds, using 'Our Story' app.		Switched On to ICT: We Can Exercise – Using digital timers and thermometers We can Understand Instructions – Controlling kitchen equipment (microwave, digital scales, egg timer)	
<b>Music</b>	Music Express: Special People. Songs: 'Hello', 'Hands, Feet and Face', 'Spider Tricks'	Music Express: Growth and Change Loud and Quiet Songs: 'Winter', 'Storm', 'Water, Water, Everywhere'	Music Express: Moving Patterns songs: 'Join In' 'Stamp and Clap' 'Pebbles'	Music Express: Going Places songs: 'The Three Bears' 'Jack-in-the-Box' 'Popcorn'	Music Express: Working World songs: 'Farm Time' 'Litter' 'Our Town'	Music Express: Our Senses songs: 'Seaside' 'Teddy Bears' Picnic' 'Cake Makers'
<b>Additional Information</b>	Planning is adapted to take into consideration children's natural interests that arise throughout each topic. Continuous and enhanced provision is set to reflect our topics, but to also meet the interests of our children and to provide challenges that both extend and consolidate learning. Development Matters and Early Learning Goals are used to differentiate accordingly.					