



Recovery Curriculum –  
Autumn Term 2020

“Reflections of COVID19  
Pandemic”

# OUR WORLD



Community Cohesion

Learning is based on identified  
assessment and prior curriculum  
coverage

“Catch up” and intervention is key for  
all, especially PP and SEND groups

Learning is relevant and  
responsive to our pupil needs,  
following the COVID19  
Pandemic

Pupil and Parent Voice  
Child Profile & Feedback

## STEM and THE ARTS

Science the ultimate subject  
area needed to save lives and  
save the planet!

Computing the future for our  
children’s development and  
progression in the global  
community

Art therapy, mindfulness,  
expression and universal  
communication

Vocabulary  
Language inc MfL  
Speaking and  
Listening  
Phonics  
Reading

Maths

Forest School and  
outdoor learning

PSHCE will be our main priority:

- Routines
- Respect
- Relationships
- Mental Health and Well-Being
- Celebrating Difference and Diversity, ability in disability and “Black Lives Matter” BLM movement through Black history/culture
- SMSC/BMV/RE – events
- PSHE cohort focussed themes

Sports



Knowledge  
Rich  
Curriculum

Religious Education  
Inter-faith week

Final Outcome  
Celebration  
Reflection

Geography – Local area and Map work  
History – “Learn from the past!”  
Black history, culture and contributions to  
society  
Modern Foreign Language to unite the World  
and Communities