

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Rhyme Time!	Wild Things	Lights, Camera, Action!	Dinosaur Roar	Down in the Garden	Beach Party
Talk for Writing Texts:	<i>The Enormous Turnip</i>	<i>The Little Red Hen</i>	<i>The Three Little Pigs</i>	<i>The Elves and the Shoemaker</i>	<i>Jack and the Beanstalk</i>	<i>Supertato</i>
Additional key texts linked with topic:	<i>Nursery Rhymes Inc.: Incy-Wincy Spider</i> <i>5 Little Ducks</i> <i>Humpty Dumpty.</i>	<i>We're Going on a Bear Hunt</i> <i>Owl Babies</i>	<i>Goldilocks and The Three Bears</i> <i>Little Red Riding Hood</i>	<i>Dinosaur Roar</i> <i>Harry and the Bucketful of Dinosaurs</i> <i>Dinosaurs Day Out</i>	<i>Jasper's Beanstalk</i> <i>The Very Busy Spider</i>	<i>Pirates Love Underpants</i> <i>Barry the Fish with Fingers</i>
PSED	New Beginnings: Understanding rights and responsibilities, creating a class charter and introducing 'Captain Positive'.	Good to be Me: Likes and Dislikes.	Going for Goals: Setting new year goals, linked with school vision 'Achieve, Believe, Aspire'	How Does It Make You Feel? Exploring our feelings and emotions. Making mood monsters.	We are all different. Say No to Bullying.	We're Going Through Changes: Transition activities to prepare for Year One.
Art and Design	Looking at the seasons and drawing seasonal trees. Painting David Hockney inspired Autumn trees.	Learning the primary colours. Creating Alma Woodsey-Thomas inspired animal artwork.	Exploring junk modelling using 3D shapes. Designing and creating homes for the Three Little Pigs using junk.	Jackson Pollock inspired artwork. Learning primary colours and practising colour mixing.	Sand art, creating a textured piece of artwork using sand and stones.	Andy Warhol inspired artwork. Looking at pop art and making our own pop art style painting.



EYFS Curriculum Annual Overview



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Understanding the World	<p>Exploring and observing 'Incy Wincy' Spiders.</p> <p>Humpty Dumpty cress head experiment.</p>	<p>Learning about different wild animals including those that hibernate; looking at changes in the seasonal weather.</p> <p>People who help us; different roles in society.</p>	<p>Looking at and comparing materials. Making straw, stick and brick houses for 'The Three Little Pigs' and exploring which house blows down in the wind. Looking at houses and communities around the world.</p> <p>Learning about Chinese New Year and the cultural differences in celebrations.</p>	<p>Naming body parts of dinosaurs and sorting them into Herbivores and Carnivores. Exploring and making salt dough fossils.</p> <p>Learning about things in the past and compare to the present.</p>	<p>Planting and observing beans.</p> <p>Observing mini-beasts we find in the garden and making a bug hotel in Forest School.</p> <p>Learning about lives in other countries and comparing to our own lives.</p>	<p>Looking at features of sea creatures. Comparing their environment with land animals.</p> <p>Creating a pirate treasure map.</p>
Forest School	<p>Looking at seasonal changes to the trees in Forest School. Collecting leaves and doing leaf prints.</p>		<p>Den building. Can you make a hedgehog hotel using natural resources found in Forest School?</p>		<p>We're Going on a Bug Hunt! Looking for mini beasts and exploring their habitats.</p>	
	<p><i>Individual discrete lessons are also taught throughout each term in Forest School to develop other skills. Examples of these lessons: Number hunt, gathering sticks and arranging them in size order, observing spider webs, making a Teddy Bear's picnic.</i></p>					
RE	<p>Why is the word 'God' so</p>	<p>Why is Christmas special for Christians?</p>	<p>Being Special: Where do we belong?</p>	<p>Why is Easter special for Christians?</p>	<p>Which places are special and why?</p>	<p>Which stories are special and why?</p>



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<i>(Agreed Gloucestershire Syllabus)</i>	important to Christians?	Hinduism – Places of worship Interfaith Week.	Chinese New Year	Learning the Easter Story.		
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Computing <i>E-Safety is weaved throughout all units</i>	Switched On to ICT: We are Designers – Controlling a remote controlled toy We Can Count – Programming a programmable toy.		Switched On to ICT: We have Feelings – Taking and displaying digital photos We are Successful – Taking digital photos and combining them with text and sounds, using 'Our Story' app.		Switched On to ICT: We Can Exercise – Using digital timers and thermometers We can Understand Instructions – Controlling kitchen equipment (microwave, digital scales, egg timer)	
Music	Music Express: Special People. Songs: 'Hello', 'Hands, Feet and Face', 'Spider Tricks'	Music Express: Growth and Change Songs: 'Winter', 'Storm', 'Water, Water, Everywhere'	Music Express: Moving Patterns songs: 'Join In' 'Stamp and Clap' 'Pebbles'	Music Express: Going Places songs: 'The Three Bears' 'Jack-in-the-Box' 'Popcorn'	Music Express: Working World songs: 'Farm Time' 'Litter' 'Our Town'	Music Express: Our Senses songs: 'Seaside' 'Teddy Bears Picnic' 'Cake Makers'
Additional Information	Planning is adapted to take into consideration children's natural interests that arise throughout each topic. Continuous and enhanced provision is set to reflect our topics, but to also meet the interests of our children and to provide challenges that both extend and consolidate learning.					