



## Modern Foreign Language (MFL) Curriculum Annual Overview

|                                 | Autumn Term   | Spring Term  | Summer Term   |
|---------------------------------|---|--|---|
|                                 |   |  |   |
| Reception                       | Simple greetings in other languages: hello, goodbye and answering the register.<br>Pupils with EAL share their first language with others and cultural diversity in class and school is celebrated.   |  |   |
| Year 1                          | Simple greetings in other languages: hello, goodbye and answering the register. Counting to 10 in French.<br>Pupils with EAL share their first language with others and cultural diversity in class and school is celebrated.   |  |   |
| Year 2                          | Simple greetings in other languages: hello, goodbye and answering the register. Counting to 10 in French and another language.<br>Pupils with EAL share their first language with others and cultural diversity in class and school is celebrated.  |  |   |
| Year 3                          | -Count in French from 0 – 10<br>-Ask for and state age in French, using<br>knowledge of numbers to 10.  | -Greetings in French, asking and saying how are you?<br>-Ask for and give name in French.  | -Naming colours in French and writing colours in French.<br>-Begin to name and write days of the week.  |
| Year 4                          | -Name the body parts in French.   | -Naming family roles in French and asking and answering questions about family members.  | -Naming zoo animals in French.<br>-Using adjectives in conversations about zoo animals and<br>writing sentences in French using nouns and adjectives.                       |
| Year 5                          | -Name buildings on the high street in<br>French and start to give directions.   | -Pronouncing months of the year in French and writing sentences about social conventions at home and in other cultures.                  | -Naming days of the week in French before giving the full date.<br>-Accurately pronouncing different weather conditions typical of months of the year.                      |
| Year 6                          | -Respond to class instructions in French,<br>including answering the register, saying<br>the date and describing the weather.   | -Recap days of the weeks and months from Y5<br>before writing a plan for going on holiday,<br>investigating climate and selecting dates. | -Writing a letter in French to book accommodation for a<br>holiday.<br>-Use the internet to research foods typical of a country<br>and make a note of French dishes to try. |
| Whole<br>School<br>Celebrations | -European Day of Languages Sunday 26 <sup>th</sup> September 2021. Assembly during that week to create awareness of this and celebrate<br>learning different languages and about other cultures.<br>- Christmas in France – how Christmas is celebrated.<br>-Bastille Day on 14 <sup>th</sup> July 2022. Assembly to teach children why this is so important in France and how it is celebrated. Children to learn<br>why the French Revolution was important not just for France but Europe and the world. |  |   |
| Additional<br>Information       | We use "La Jolie Ronde" scheme of work to teach French in KS2.<br>Pupils are taught to speak, read and write in French.<br>Written work for each objective. Evidence can be recorded on iPads for spoken objectives.  |  |   |