



Behaviour Principles

This is a statement of principles that our has in order for all to share our school's vision and aims for pupil conduct. These principles apply to all members of the school community: pupils, parents/carers, pupil's wider family, staff, governors, visitors, volunteers and anyone else who would reasonably be seen as part of the school community.

These principles apply:

- on the school site.
- when taking part in school organised or related activity.
- when identifiable as a member of the school and/or when representing/speaking on behalf of the school.

Governors at Hester's Way Primary School believe that high standards of behaviour are imperative to enable children to make the best possible progress in all aspects of their school life.

"Good behaviour in schools is central to a good education. Schools need to manage behaviour well so they can provide calm, safe and supportive environments which children and young people want to attend and where they can learn and thrive. Being taught how to behave well and appropriately within the context they're in is vital for all pupils to succeed personally." – Behaviour in Schools 2022.

We use the latest Government guidance, to ensure that our Behaviour Principles are reflective of current behaviour and safeguarding practise in education, enabling the children to have good behaviour for learning and to become good citizens in society:

<https://www.gov.uk/government/publications/behaviour-in-schools--2>

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Our Staff, Governors and visitors to site will demonstrate a good standard of behaviour, in order to be role-models and demonstrate to the children what being a good citizen looks like. The Staff and Governor Code of Conducts will be followed, as well as the GCC Acceptable Customer's Policy.

These principles are underpinned by the school's vision and values.

Our Behaviour Principles:

- Everyone has a right to feel and be safe on school premises.
- Everyone should feel respected, valued and that they are treated fairly.
- Attendance, child protection and safeguarding policies will be followed to ensure pupil's safety and the expectations to keeping safe, as part of pupil behaviours.
- Praise, thanking people and celebrations are important. Celebrations should be consistently and fairly applied in such a way as to acknowledge, encourage and promote good behaviour.
- Pupils will be taught what "good behaviour" looks like, so that the acceptable standard of behaviour is shared and known by pupils.

- Self-regulation and self-discipline, will be taught through the PSHE curriculum and interventions such as Thrive.
- Staff and pupils will work to prevent all forms of bullying (including cyberbullying, prejudice-based and discriminatory bullying) and staff will act swiftly where any bullying is reported.
- Staff will ensure that pupils complete any education tasks assigned to them or regulate their conduct, so that the pupil's attitude towards school and learning are positive.
- Sanctions for unacceptable/poor behaviour should be known, understood by all and adhered to. They are used as deterrence, protection and improvement of behaviour.
- Sanctions should be applied fairly, consistently, proportionally and reasonably.
- Celebrations and sanctions must have regard to the individual situation and the individual student. The Headteacher has discretion in their use.
- Suspensions and exclusions, particularly those that are permanent, are only to be used as the last resort.
- Violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated.
- Children should be at the heart of the development of behaviour rules. The pupils will sign a class charter at the start of every academic year. The Behaviour rules and policy must be regularly reviewed with the involvement of the School Council and in consultation with staff and parents.

Responsibility:

It is the responsibility of all members of the school community:

- to adhere to these principles and expectations.
- to ensure and support pupils to do the same.
- to demonstrate basic manners at all times.
- to act as good role-models, explaining when inappropriate behaviour or language is not acceptable.
- to set and model high moral values.

Intention:

High standards of behaviour are expected from everyone so that:

- an orderly, safe and calm learning environment is maintained;
- our pupils develop as effective and responsible citizens;
- we have a school where everyone feels happy, safe, respected to be able to do their best.

Our desired outcomes are for children to be able to have positive self-esteem and attitudes to learning; knowing the difference between right and wrong.

We will do this by:

- creating a learning environment which provides a broad and balanced curriculum which is exciting, challenging and personalised;
- having mutually respectful relationships which ensure that the voice of everyone is listened to, promoting a strong sense of self-esteem;
- defining and reinforcing acceptable standards of behaviour and ensuring the school's expectations of behaviour and strategies provide a consistency of response.

Implementation:

This statement of 'Behaviour Principles' gives guidance to the Headteacher when drawing up the behaviour related policies of the school, in each case taking due regard of related legislation. The Headteacher has a duty to publish this statement on the school website.

Governors will review and evaluate these principles, their implementation and impact. Stakeholder feedback and pupil voice will be considered when reviewing and improving the Behaviour expectations, in school.