



## **Behaviour Principles**

This is a statement of principles, not practice. These principles apply to all members of the school community: pupils, parents/carers, pupil's wider family, staff, governors, visitors, volunteers and anyone else who would reasonably be seen as part of the school community.

These principles apply:

- on the school site.
- when taking part in school organised or related activity.
- when identifiable as a member of the school and/or when representing/speaking on behalf of the school.

Governors at Hester's Way Primary School believe that high standards of behaviour lie at the heart of a successful school. They enable children to make the best possible progress in all aspects of their school life.

These principles are underpinned by the school's vision and values.

### **Principles.**

- Everyone has a right to feel and be safe on school premises.
- Everyone should feel respected, valued and that they are treated fairly.
- Praise, thanking people and celebrations are important. Celebrations should be consistently and fairly applied in such a way as to acknowledge, encourage and promote good behaviour.
- Sanctions for unacceptable/poor behaviour should be known, understood by all and adhered to.
- Sanctions should be applied fairly, consistently, proportionally and reasonably.
- Celebrations and sanctions must have regard to the individual situation and the individual student. The Headteacher has discretion in their use.
- Exclusions, particularly those that are permanent, are only be used as the last resort.
- Violence, threatening behaviour or abuse by pupils or parents towards the school's staff cannot be tolerated.
- Children should be at the heart of the development of behaviour rules. These must be regularly reviewed with the involvement of the School Council and in consultation with staff and parents.

**Responsibility:**

It is the responsibility of all members of the school community:

- to adhere to these principles and expectations.
- to ensure and support pupils to do the same.
- to demonstrate basic manners at all times.
- to act as good role-models, explaining when inappropriate behaviour or language is not acceptable.
- to set and model high moral values.

**Intention:**

High standards of behaviour are expected from everyone so that:

- an orderly learning environment is maintained.
- our pupils develop as effective and responsible citizens.
- we have a school where everyone feels happy, safe, respected and able to do their best.

Our desired outcomes are for children to be able to have positive self-esteem and attitudes to learning; knowing the difference between right and wrong.

We will do thus by:

- creating a learning environment which provides a broad and balanced curriculum which is exciting, challenging and personalised
- having mutually respectful relationships which ensure that the voice of everyone is listened to thus promoting high self-esteem
- defining and reinforcing acceptable standards of behaviour and ensuring the school's expectations of behaviour and strategies provide a consistency of response.

**Implementation:**

This statement of 'Behaviour Principles' gives guidance to the Headteacher when drawing up the behaviour related policies of the school, in each case taking due regard of related legislation.

The Headteacher has a duty to publish this statement on the school website.

Governors will review and evaluate these principles, their implementation and impact.