

Curriculum Overview



Art and Design 2024-25

<p>EYFS Objectives (Expressive Arts and Design):</p> <ul style="list-style-type: none"> ● ELG: Creating with Materials: <i>Children at the expected level of development will:</i> <ul style="list-style-type: none"> - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories. 		<p>KS1 Objectives:</p> <ul style="list-style-type: none"> ● Use a range of materials ● Use drawing, painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space ● Learn about range of artists, craftsmen and designers 	<p>KS2 Objectives:</p> <ul style="list-style-type: none"> ● Use sketchbooks to collect, record and evaluate ideas ● Improve mastery of techniques such as drawing, painting and sculpture with varied materials ● Learn about great artists, architects & designers
Autumn		Spring	Summer
EYFS	<p>Drawing: Marvellous Marks</p> <p>During this unit, children will learn how to mark make with different tools. They will make marks using the primary colours. They will use different marks with paint to make a picture of a tree.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Drawing ✓ Line ✓ Colour <p>Focus Artist: Monet End of unit outcome: A painting of a tree.</p>	<p>Painting and Mixed Media: Paint my World</p> <p>During this unit children will be learning to: Explore paint and painting techniques through music and nature, make collages and transient art.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Drawing ✓ Painting ✓ Colour ✓ Collage <p>Focus Artist: Tony Cragg End of unit outcome: A landscape collage</p>	<p>Craft and Design: Let's Get Crafty</p> <p>During this unit, children will be learning to: Develop cutting, threading, joining and folding skills through fun creative craft projects.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Craft ✓ Colour <p>End of unit outcome: Tissue paper flowers</p>

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Year 1	<p>Colour Splash: Making and Mixing Colours</p> <p>During this unit children will be learning to: Explore primary colours, mix secondary colours, explore colour when printing, change the shade of colours and apply their paint skills when working in the style of Clarice Cliff.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Colour ✓ Shade ✓ Shape ✓ Printing <p>Focus Artist: Clarice Cliff End of unit outcome: A Clarice Cliff plate 'Circle Tree'</p>	<p>Drawing: Making your Mark</p> <p>During this unit children will be learning to: Explore line and create different types of lines, to explore mark making to draw water, to draw with different media, develop understanding of line and mark making to add detail, explore 2D shaped when drawing.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Shape ✓ Line ✓ Shade ✓ Texture <p>Focus Artist: Bridget Riley & Wassily Kandinsky End of unit outcome: An observational drawing using knowledge of mark making and observational skills</p>	<p>Sculpture and 3D: Paper Play</p> <p>During this unit children will be learning to: To make 3D structures from paper, to use shaped paper to make a 3D drawing, to plan and create a sculpture, to apply painting skills when working in 3D</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Sculpture ✓ 3D ✓ Painting <p>Focus Artist: Louise Bourgeois End of unit outcome: A spider sculpture inspired by Louise Bourgeois 'Maman'</p>
Year 2	<p>Human Form: Portraits</p> <p>During this unit children will be learning to: Observe features of the human face, create a collage of a face, look at portraits by the artist Julian Opie, sketch self-portraits,</p>	<p>Painting and Mixed Media: Life in Colour</p> <p>During this unit, children will be learning to: Develop knowledge of colour mixing, know how texture can be created with paint, use paint to explore texture and pattern, compose</p>	<p>Sculpture and 3D: Clay Houses</p> <p>During this unit, children will be learning to: Explore clay and use hands as a tool to shape clay, create a pinch pot and join clay shapes, use impressing and joining techniques to</p>

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	<p>explore painting in blocks of colour, create a self-portrait in the style of Julian Opie.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Drawing ✓ Line ✓ Colour ✓ Painting <p>Focus Artist: Julian Opie End of unit outcome: A self-portrait in the style of Julian Opie</p>	<p>a collage choosing and arranging materials for effect.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Colour ✓ Texture ✓ Painting ✓ Collage <p>Focus Artist: Romare Bearden End of unit outcome: A textured collage</p>	<p>decorate a decorate a clay tile, use drawing to plan features of a 3D model, to make a 3D clay tile</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Shape ✓ Sculpture ✓ 3D ✓ Drawing <p>End of unit outcome: A 3D clay tile</p>
Year 3	<p>Drawing: Growing Artists</p> <p>During this unit, children will be learning to: Recognise how artists use shape in drawing, create tone in drawing by shading, understand how texture can be created and used to make art, apply observational drawing skills to create detailed studies and apply an understanding of composition to create abstract drawings.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Shape ✓ Shade 	<p>Prehistoric Painting</p> <p>During this unit, children will be learning to: Apply understanding of prehistoric man-made art, understand scale to enlarge drawings in different medium, explore how natural products produce pigments to make different colours, select a range of painting techniques, apply painting skills.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Drawing ✓ Texture ✓ Tone 	<p>Craft</p> <p>During this unit, children will be learning to: Explore techniques of weaving paper using 'weft' and 'warp', create a piece of art using this method, combine weaving different materials to create a woven piece of art.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Craft ✓ Colour ✓ Texture ✓ Pattern

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	<ul style="list-style-type: none"> ✓ Drawing ✓ Tone ✓ Texture ✓ Painting <p>Focus Artist: Georgia O’Keefe End of unit outcome: Georgia O’Keefe inspired abstract drawing</p>	<ul style="list-style-type: none"> ✓ Colour <p>Focus Artist: Andy Goldsworthy End of unit outcome: A piece of Cave Art</p>	<p>Focus Artist: Anni Albers End of unit outcome: A mixed media woven piece of art.</p>
Year 4	<p>Drawing: Power Prints</p> <p>During this unit, children will be learning to: Draw using tone to create a 3D effect, explore proportion and tone when drawing, plan a composition for a mixed media drawing, use shading techniques to create pattern and contrast, develop drawings into prints.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Drawing ✓ Line ✓ Colour ✓ Painting <p>Focus Artist: Henri Matisse End of unit outcome: A printed piece of artwork</p>	<p>Painting and Mixed Media: Light and Dark</p> <p>During this unit, children will be learning to: Investigate different ways of applying paint, mix tints and shades of colour, use tints and shades to give a 3D effect when painting, explore how paint can create different effects, consider proportion and composition when planning a still-life painting, apply knowledge of colour mixing and painting techniques to create a final piece.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Painting ✓ line ✓ Shade ✓ Tints ✓ Shape ✓ 3D 	<p>Craft and Design: Fabric of Nature</p> <p>During this unit, children will be learning to: Understand starting points in a design process, explore techniques to develop imagery, explore using a textile technique (such as Batik) to develop patterns, learn how to create a repeating pattern, understand how art of made for different purposes.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Textiles ✓ Texture ✓ Pattern ✓ Colour <p>Focus Artist: William Morris End of unit outcome: Batik fabric pieces</p>

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		<p>Focus Artist: Paul Cezanne End of unit outcome: A still life painting</p>	
Year 5	<p>Craft and Design: Architecture</p> <p>During this unit, children will be learning to: Apply observational drawing skills to interpret forms accurately, apply composition skills to develop a drawing into print, apply an understanding of architecture to design a building, explore and evaluate the intention of design.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Drawing ✓ Painting ✓ Colour ✓ Pattern <p>Focus Artist: Friedensreich Hundertwasser End of unit outcome: A pattern house painting</p>	<p>Painting and Mixed Media: Portraits</p> <p>During this unit, children will be learning to: Explore how a drawing can be developed, combine materials for effect, identify features of self-portrait, develop ideas towards an outcome by experimenting materials and techniques, apply knowledge and skills to create a mixed media self-portrait.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Drawing ✓ Line ✓ Colour ✓ Texture ✓ Printing ✓ Collage <p>Focus Artist: Chila Kumari Singh Burman End of unit outcome: A mixed media self portrait</p>	<p>Drawing: I Need Space</p> <p>During this unit, children will be learning to: Explore purpose and effect of imagery, understand and explore decision making in creative process, develop drawn ideas through printmaking, test and develop ideas using sketch books, apply understanding of drawing processes to revisit and improve ideas.</p> <p>This unit covers:</p> <ul style="list-style-type: none"> ✓ Drawing ✓ Line ✓ Printing ✓ Painting ✓ Texture <p>Focus Artist: Teis Albers End of unit outcome: A final piece by drawing their vision of the future onto a collagraph printed background</p>
Year 6	<p>Craft and Design: Photo Opportunity</p>	<p>Drawing: Making my Voice Heard</p>	<p>Painting and Mixed Media: Artist Study</p>

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<p>In this unit, children will be learning to: Apply an understanding of composition, apply an understanding of abstract art through photography, explore digital photography techniques, design and recreate a famous painting through photography, demonstrate observation and proportion to create art in photorealistic style.</p> <p>This unit covers:</p> <ul style="list-style-type: none">✓ Mixed media✓ Drawing✓ Colour✓ Shade✓ Photography <p>Focus Artists: Edward Weston and Edvard Munch</p> <p>End of unit outcome: A replicate of The Scream in a photographic way.</p>	<p>During this unit, children will be learning to: Explore expressive drawing techniques, consider how symbolism in art can convey meaning, apply understanding of drawing technique chiaroscuro, evaluate the context and intention of street art, apply an understanding of impact and effect to create a powerful image.</p> <p>This unit covers:</p> <ul style="list-style-type: none">✓ Drawing✓ Line✓ Colour✓ Tone <p>Focus Artist: Diego Rivera and Dan Fenelon</p> <p>End of unit outcome: Create a powerful drawn image to convey a message on a subject that they feel passionate about.</p>	<p>During this unit, children will be learning to: Understand how to assess a famous painting, to apply drama techniques to explore the meaning of a painting, to respond to an abstract painting, to understand how art can tell stories or portray messages.</p> <p>This unit covers:</p> <ul style="list-style-type: none">✓ Abstract✓ Mixed media✓ Artists <p>Focus Artist: David Hockney</p> <p>End of unit outcome: N/A</p>
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