



EYFS Curriculum Yearly Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Rhyme Time!	Wild Things	Blast Off!	Dinosaur Roar	Down in the Garden	Beach Party
Talk for Writing Texts:	<i>The Enormous Turnip</i>	<i>The Little Red Hen</i>	<i>The Three Little Pigs</i>	<i>The Elves and the Shoemaker</i>	<i>Jack and the Beanstalk</i>	<i>Supertato</i>
Additional key texts linked with topic:	<i>Nursery Rhymes Inc.: Incy-Wincy Spider 5 Little Ducks Humpty Dumpty.</i>	<i>We're Going on a Bear Hunt Owl Babies</i>	<i>Whatever Next! Aliens Love Underpants World Atlas</i>	<i>Dinosaur Roar Harry and the Bucketful of Dinosaurs</i>	<i>Jasper's Beanstalk</i>	<i>Pirates Love Underpants Barry the Fish with Fingers</i>
PSED	New Beginnings: Understanding rights and responsibilities, creating a class charter and introducing 'Captain Positive'.	Good to be Me: Likes and Dislikes.	Going for Goals: Setting new year goals, linked with school vision 'Achieve, Believe, Aspire'	How Does It Make You Feel? Exploring our feelings and emotions. Making mood monsters.	We are all different. Say No to Bullying.	We're Going Through Changes: Transition activities to prepare for Year One.
Art and Design	Art: Looking at the seasons and drawing seasonal trees. Painting David Hockney inspired Autumn trees. Baseline	DT: Food and Nutrition Making bread for the Little Red Hen (Literacy link)	DT: Structures Design and make a house for the Three Little Pigs using boxes and various materials.	Art – Tony Cragg (Kapow) see art and Design Overview for Spring Term	Art – Let's Get Crafty (Kapow)	DT: Textiles Explore materials, design and make a boat that floats



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Understanding the World	<p>Exploring and observing 'Incy Wincy' Spiders. How does a spider build its web?</p> <p>Humpty Dumpty cress head experiment.</p> <p>Baseline</p>	<p>Which animals hibernate? Learning about different wild animals including those that hibernate. Learning about their habitats.</p> <p>People who help us; different roles in society.</p>	<p>What could we use to build a house? Looking at and comparing materials. Making straw, stick and brick houses for 'The Three Little Pigs' and exploring which house blows down in the wind.</p> <p>Learning about Chinese New Year and the cultural differences in celebrations.</p>	<p>What happened to Dinosaurs? Naming body parts of dinosaurs and sorting them into Herbivores and Carnivores. Exploring and making salt dough fossils.</p>	<p>What is a seed? Planting and observing beans.</p> <p>Learning about lives in other countries, farming and food that comes from hot countries.</p>	<p>Being healthy – what is good for me?</p> <p>What animals live in the sea and on land?</p> <p>Ice experiment – frozen sea animals. Comparing their environment with land animals.</p> <p>Creating a pirate treasure map. Looking at pirates of the past.</p>
Forest School	<p>Looking at seasonal changes to the trees in Forest School. Collecting leaves and doing leaf prints.</p>		<p>Den building. Can you make a hedgehog hotel using natural resources found in Forest School?</p>		<p>We're Going on a Bug Hunt! Looking for mini beasts and exploring their habitats. Making a bug hotel.</p>	
	<p><i>Individual discrete lessons are also taught throughout each term in Forest School to develop other skills. Examples of these lessons: Number hunt, gathering sticks and arranging them in size order, observing spider webs, making a Teddy Bear's picnic.</i></p>					
RE	<p>Why is the word 'God' so important to Christians?</p>	<p>Why is Christmas special for Christians?</p>	<p>Being Special: Where do we belong?</p>	<p>Why is Easter special for Christians?</p>	<p>Which places are special and why?</p>	<p>Which stories are special and why?</p>



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(Agreed Gloucestershire Syllabus)		Hinduism – Places of worship Interfaith Week.	Chinese New Year	Learning the Easter Story.		
PE	Real PE: Personal – Coordination Static Balance	Real PE: Social - Dynamic Balance to Agility Static Balance	Real PE: Cognitive – Dynamic Balance Static Balance Yoga	Real PE: Creative – Coordination Counter Balance Yoga	Real PE: Applying Physical – Coordination Agility	Real PE: Health and Fitness- Ball Chasing Static Balance Sports Day
Computing <i>E-Safety is weaved throughout all units</i>	Kapow unit: Using a computer		Kapow unit: All About Instructions		Kapow unit: Exploring hardware	
Music	Exploring Sound		Music and Movement		Musical Stories	
Trips & Visitors	People who help us link - Police officer visitor.		Dinosaur link – All Things Wild		Reception to Year 1 Transitions Nursery to Reception transitions.	
Additional Information	Planning is adapted to take into consideration children’s natural interests that arise throughout each topic. Continuous and enhanced provision is set to reflect our topics, but to also meet the interests of our children and to provide challenges that both extend and consolidate learning.					