



Person Specification – Class Teacher

Essential	Desirable
Qualifications and Experience	
<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Experience of working with children who have Special Educational Needs, specifically SEMH, ASD and ADHD and SEMH. • Excellent knowledge of behavioural management techniques and strategies. • Desire to learn, drive own CPD and attend training. • Have a record and references to demonstrate excellent teaching practise, against the Teacher Standards. • Experience of working with colleagues or multi-agencies to support pupil's identified needs. 	<ul style="list-style-type: none"> • Experience of working in the relevant year group. • Specialism or experience in the advertised subject leader/TLR role.
Knowledge and Understanding	
<ul style="list-style-type: none"> • Have knowledge and understanding of the EYFS and/or National Curriculum depending on the role advertised. • Be able to use the curriculum and assessment to plan specifically to target the children's learning needs. • Be knowledgeable in how to use PSHE and the school's values to develop pupils' self-esteem, attitude to learning and positive citizenship. • Be able to plan for groups of children, including SEND, More able, EAL, PP, under achievers and then review the impact of learning through assessment and evaluation. (Provision Mapping, intervention, support and challenge) • Be trained, aware or willing to be trained in the Mastery Maths approach. • In the relevant year group – have a sound knowledge and understanding of phonics teaching, as well as basic English and Maths. • Know what effective teaching and learning looks like and use it in your own practise. • Able to make accurate assessments and observations. • Excellent interpersonal and communication skills. • Able to motivate, encourage and establish a supportive, positive working relationship with the pupils, parent/carers, staff and other stakeholders. • Able to work independently or as part of a team demonstrating initiative, tact and diplomacy. • Work collaboratively as part of a highly motivated staff team understanding roles and responsibilities, including own job role. • An interest, motivation and passion for working in a school in an area of deprivation. • Willingness to learn from colleagues and act on advice. 	<ul style="list-style-type: none"> • Previous experience of teaching in the advertised year group and the relevant statutory tests. • An excellent knowledge and understanding in strategies and how children/adults learn. • Able to share best practise with the teaching team. • Able to offer wider opportunities to the school through subject leadership, clubs or TLR. • Have knowledge and experience of the Sounds Write phonics scheme and Talk for Writing.
Personal Qualities	
<ul style="list-style-type: none"> • Display a positive, calm and 'can do' attitude with a flexible and adaptable approach to work. • Committed to our school ethos and vision, with an open minded and non-judgemental approach to pupil challenges and backgrounds. • Punctual, organised with good time management skills. 	



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<ul style="list-style-type: none">• Positive, perseverant and proud of self and own work, as well as being able to motivate others in these values.• Enjoys working with children and has high aspirations for all to achieve.	
Expected Behaviours	
<ul style="list-style-type: none">• Prioritise safeguarding and child protection in everything.• A good understanding of the need for strict confidentiality and integrity in carrying out duties.• Possessing high expectations for student progress and achievement.• Follows school policies and procedures including safeguarding, health and safety as well as learning guidance.• Able to follow the Teacher Code of conduct and Teaching Standards "Preamble".	<ul style="list-style-type: none">• Understanding of wider range of policies, practise and awareness of relevant legislation.