



Sounds-Write Phonics Programme



Initial Code – general points:

- Pupils aren't learning if they are getting everything right
- Move on when most children know 75-80% of the code knowledge
- Skills continue to develop throughout the units
- Skills should be perfect or near perfect before moving on to the Extended Code

Extended Code – general points:

- Spend two weeks per sound in general
- May need less time per sound if:
 - The sound is only spelled by a few spellings e.g. /ow/ (<ow> <ou>)
 - Later in the Extended Code, the pupils may have covered many spellings informally
- By the time you introduce /oe/, you should start teaching Polysyllabic level lessons

Year	Term	Content
Reception	<i>Autumn</i>	Initial Code Units 1 - 5
	<i>Spring</i>	Initial Code Units 6 - 10
	<i>Summer</i>	Consolidation of Initial code 8 – 10 Initial Code Unit 11
Year 1	<i>Autumn</i>	Consolidation of Initial code 9 – 11 Extended Code Units 1 - 8
	<i>Spring</i>	Extended Code Units 9 - 16
	<i>Summer</i>	Extended Code Units 17 - 26
Year 2	<i>Autumn</i>	Extended Code Units 27 - 33
	<i>Spring</i>	Extended Code Units 34 - 41
	<i>Summer</i>	Extended Code Units 42 - 49

This document outlines where most schools get to at any given stage. However, there will be some pupils on either end of the continuum who will under- or over-perform the above milestones.