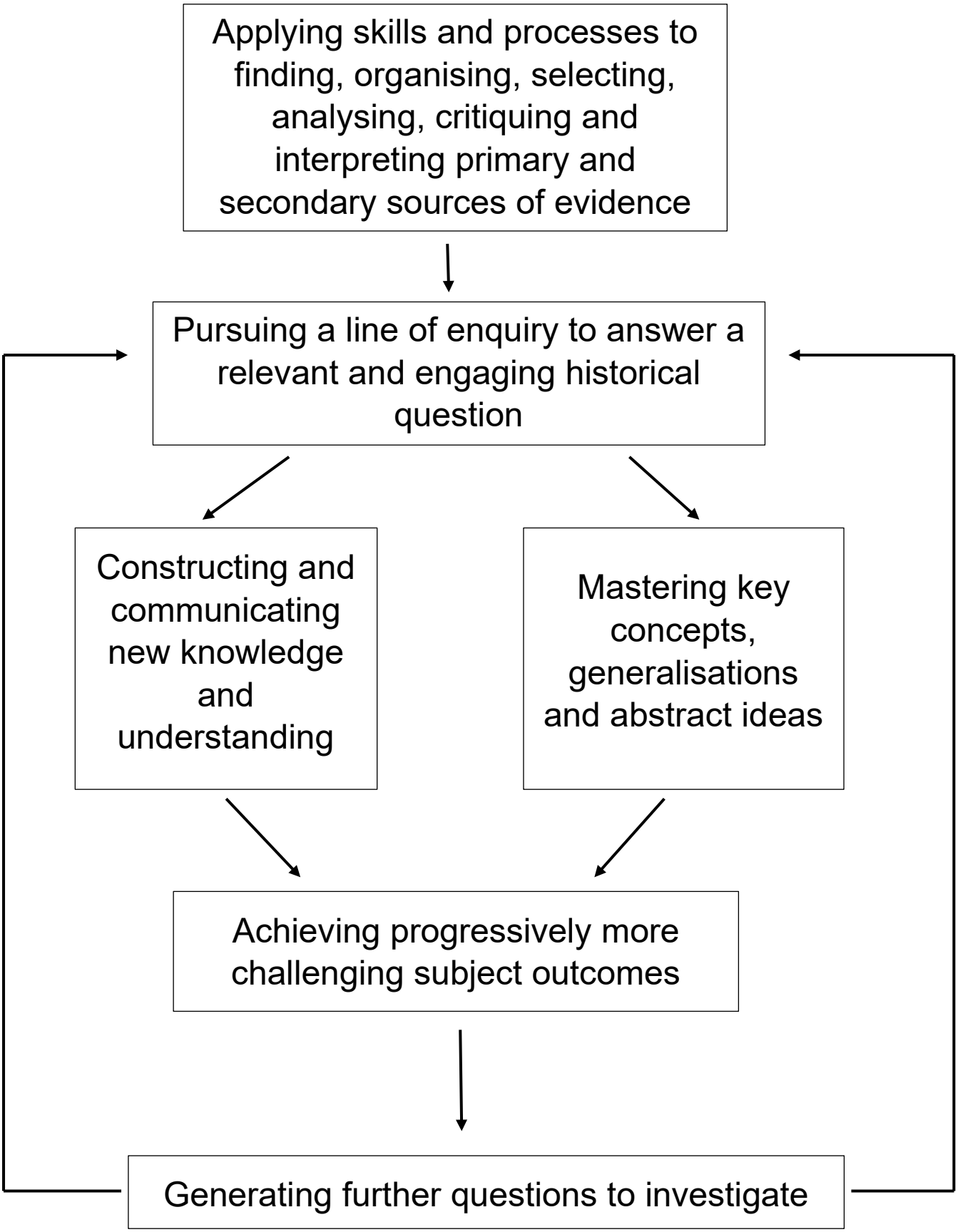Working as Historians through a pedagogy of enquiry