Home School Agreement 2026-27

At Hester's Way Primary School, we want our pupils to **"Aspire, Believe, Care and Achieve"**.
Our school values are central to all that we do, how we learn and develop. We will have: **Perseverance, Positivity and Pride.** Our Vision, Mission and Values Statement can be found on the school website: https://hesterswayprimaryschool.co.uk/values-mission-vision/

We (school) will:

- Ensure your child's personal development, is at the heart of what we teach and do.
- Expect, promote and support good attendance to ensure that pupils are at school, learning.
- Have high expectations of behaviour, teaching and fostering positive behaviours through our rules: "Be Ready, Be Respectful, Be Safe", so that pupils become productive and fulfilled citizens, in the local and global community.
- Provide a broad and balanced curriculum, with clear progression, across the school, including a Cultural Capital Offer, with educational visits, opportunities and experiences.
- Teach our pupils our school core values (Perseverance, Positivity and Pride), as well as how we learn, develop and grow, as essential parts of being a successful learner. This includes growth mindset and being a 'purple learner' to stretch and challenge themselves.
- We strive for our pupils to develop a love of learning, make progress towards attaining national expectations, or the best outcomes from their starting points.
- Provide home learning that enables practise and retention of skills taught such as: reading, high frequency words, spellings, Times Tables Rock Stars (TTRS) and Numbots; in upper KS2 SATs based home learning. From Y4+ more-able home learning and external links for those aspiring to attending Grammar school.
- Provide support for Special Educational Needs and other identified needs, through the Graduated Pathway.
- Nurture and care for our pupils, in order for them to 'be ready' for learning, both in class and through identified support and intervention by our SENDCo, Pastoral Support Team.
- Provide opportunities for: breakfast club, healthy snack in Rec/KS1 through government funding, KS2 fruit/veg healthy snack (Approved Governor school provision set up during the 'cost of living crisis' subject to school budget and funding – under regular review), as well as healthy, affordable and tasty lunches.
- As a school, we aim to be inclusive and promote equality in all that we do, in our education and pastoral care.
- Communicate through a range of newsletters, email systems, the school website and social media.
- Develop positive relationships with pupils and their parent/carer, so that we can all support the child through a 'family approach' throughout their primary school education.
- Follow school policies and procedures, encouraging and supporting pupils to do the same.

Parents/Carers will:

- Engage and support your child and the school through our Vision, Mission and Values and follow school policies and procedures.
- Ensure that your child attends school every-day, unless they are unwell. Follow and support the school's attendance policy, so that your child is present to learn. Holidays are not authorised during school term.
- Inform school of absence reasons, by 9.30am daily, and liaise with us for any advice or support needed. This is a safeguarding requirement. Tel: 01242 525616 Email: admin@hestersway.gloucs.sch.uk
- If your child is ill at school, please collect your child immediately or arrange for other childcare.
- Enable your child to 'be ready' for school: good sleep routines for ultimate focus/concentration, dressed in name labelled uniform (appropriately for weather), provide school PE kit and forest school clothing on allocated days, had breakfast or inform staff if need to apply for breakfast club.
- Promote positive manners, behaviours and attitudes towards others, school and learning.
- Support and encourage being 'respectful' to all, to enable positive relationships and mutual respect. Adults role model expectations of equality, inclusivity, kindness and friendships.
- Support and encourage being 'safe', by following the school's Behaviour Policy, any individual plans and online safety. Have due regard for and follow the age restrictions of PEGI for games, films and social media.
- Read school communications, act where and if needed and follow up.
- Ensure that school have up to date contact details and at least two appropriate adults who can be contacted or collect your child in an emergency, as per safeguarding requirements.
- Keep at home any child who is not well as per https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/children-and-young-people-settings-tools-and-resources
- Make sure that your child only brings their lunchbox with drink, bookbag (reading and homework) and a coat, to school each day, unless agreed with class teacher and/or SENDCo.

Thank you in advance for working together with school, to ensure that everyone is at school, safe, happy and achieves!

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- Support your child's home learning: promote reading, encourage practise and independence of spellings and TTRS and Numbots.
- Inform and work with the school staff, to support your child with any social, emotional, mental, health and pastoral needs.
- Follow school policies and procedures, encouraging and supporting pupils to do the same.

Pupils will:

- Engage and learn through our Vision, Mission and Values (as above).
- Come to school every day, unless unwell/medical, to take part in school life and learn as much as possible.
- Follow the school's behaviour policy and rules "Be Ready, Be Respectful, Be Safe". This includes listening to and following good bedtime routines shared by parents and school; having positive attitudes towards learning and school, including following e-safety rules. A pupil's behaviour outside of school may be followed up through the behaviour policy, with malicious communication and unwanted online activity with peers, as well as out of school representation, when in school uniform or identified as a HWPS pupil.
- When being 'respectful' ensure that they are kind, caring, polite and thoughtful of themselves and others, demonstrating good manners and developing positive relationships.
- Through the Personal Development curriculum pupils how to be a good citizen and will learn to and have a mutual 'respect' for all, with regard to protected characteristics, including age, disability, gender, sexual orientation, race, religion or belief.
- Through pupil voice the children share their opinions, views and needs in a sensible way, to share successes and support school improvement. Tell if worried about anything (worry box in class or tell a trusted adult) and ask questions to be curious and learn more.
- Become 'Purple Leaners' through identifying the 'comfort', 'stretch' and 'panic' zones and understanding that they learn best when they challenge themselves and use learning strategies in the 'stretch' zone.
- Complete home learning to practise and retain knowledge, skills and understanding the best that they can in reading, spellings and TTRS and Numbots.
- Try hard to make healthy choices, when eating/drinking, by taking part in physical activity and use strategies taught to support their mental well-being. Try to put in place PSHE at home like getting enough sleep and brushing teeth.
- Children in Year 5 & 6 are allowed to bring their mobile phone to school, for safe travel communications to and from school. They must be switched off and handed into the teacher, then locked away for the school day. The phone will be returned at the end of the school day. We do not allow pupils to wear smart watches in school. These will also be locked away during school hours.
- Follow school policies and procedures, with support and guidance from teaching staff and parent/carers.

The Home School Agreement is published annually on the school website. Pupils, Parents and Carers are encouraged to sign this document, however if it is not signed, this does not exempt stakeholders from following the school's rules and expectations.

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